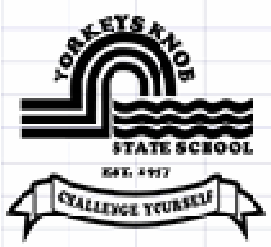


QUEENSLAND STATE SCHOOL REPORTING - 2010

Yorkeys Knob State School (0757)

	Postal address	PO Box 123 Yorkeys Knob QLD 4878
	Phone	(07) 4080 0333
	Fax	(07) 4080 0300
	Email	the.principal@yorkknobss.eq.edu.au
	Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Department's Right to Information site .
	Contact Person	Rod Kettle

Principal's foreword

Introduction

Yorkeys Knob State School is nestled in a quiet backstreet of the beachside community north of Cairns. We pride ourselves on knowing all our students so that we can cater for them individually.

This report is a snapshot of data that provides some insight into the school's operations. It does not convey the warm, community feel that can be seen in the welcoming smiles of the students, parents and staff. It only partially demonstrates the culture of "Challenging Yourself" which is the school motto.

The information and data displayed can be more usefully contextualised by visiting the school and getting to know us a little better.

School progress towards its goals in 2010

The school students again produced significant improvement against key indicators. These include the Yr3/5/7 Naplan tests which showed 2010 results for students were significantly above State and Federal averages relative to 2008 data. The school implemented more rigorous testing protocols to track all students more effectively.

Future outlook

The 2010-2012 Strategic Plan has identified five key areas for development :

1. Excellence in Literacy, Numeracy and Science
2. Development of the school as a technology hub
3. Quality Teaching Practice
4. Student Engagement and Behaviour

QUEENSLAND STATE SCHOOL REPORTING - 2010

Yorkeys Knob State School (0757)

Increased Organisational Capability

Our school at a glance

School Profile

Coeducational or single sex: co-ed

Year levels offered: Prep to Year7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2010 – Nov 2010)
177	72	105	81%

Characteristics of the student body:

Students attending the school come from a wide geographic area extending from Clifton Beach in the north to central Cairns. Many parents choose to have their children attend the school because of its relatively small student population and experienced teaching staff.

Class sizes – Proportion of school classes achieving class size targets in 2010

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	22	75%	75%	0%	25%
Year 4 – Year 10	23	100%	100%	0%	0%
Year 11 – Year 12					
All Classes	22	88%	88%	0%	13%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	10
Long Suspensions - 6 to 20 days	2
Exclusions	0
Cancellations of Enrolment	0

Curriculum offerings

Our distinctive curriculum offerings

Our school at a glance

- Instrumental music
- Perceptual motor program
- Technology – ICT
- Student Wide Positive Behaviour Support

Extra curricula activities Choir

- Sport – rugby league, soccer, AFL
- Public speaking
- Art/craft
- Choir
- Band

How Information and Communication Technologies are used to assist learning

Throughout the school we implement the Essential Learnings ICT Cross Curricular priorities. These include: Inquiring with ICT, Creating with ICT, Communicating with ICT, Ethics, Issues and ICT and Operating with ICT. To assist us with these priorities all teaching staff use the Student ICT Expectations to plan meaningful and engaging learning experiences that incorporate the use of ICT.

Classes access the Learner Response Technology through the ActivExpressions. The class set of devices allows everyone in the class to participate in questioning and allows all students the opportunity to have their say simultaneously.

P-1 students are equipped with a number of new laptops allowing them to access resources in a more flexible learning environment.

Our school wide subscription of Mathletics allows every student to have 24 hour access and support to Mathematical concepts, problems and challenges. Students are engaged and motivated to learn and it provides a perfect link between home and school.

While these are a few examples of ICT tools enhancing learning, throughout all classes, all digital resources and tools are integrated within KLA's to empower and engage learners in a wide range of student centred, project based learning.

Social climate

The school utilises a "You Can Do It" Program and SWPBS(School-Wide Positive Behaviour Support) to frame the social climate of the school. The desirable qualities of Cooperation, Getting Along, Organisation, Confidence and Resilience are acknowledged across the school by all staff and students.

The three school rules are;

- Be Safe
- Be Respectful
- Be Responsible

Students are encouraged to look after their schoolmates through the use of Buddy Classes and multi-aged classrooms.

Parent, student and teacher satisfaction with the school

Over the last ten years parent satisfaction levels have shown steady improvement

Result 2010

Our school at a glance

and student satisfaction levels have been in a slow decline but improved in 2010. Staff satisfaction levels have remained steady. Changes made to human and physical resources at the school aim to improve student satisfaction levels (e.g. organised lunchtime games, choir, band, ICT access, art/craft sessions, improved Responsible Behaviour Plan for Students)	
Performance measure	
Percentage of parents/caregivers satisfied that their child is getting a good education at school	62%
Percentage of students satisfied that they are getting a good education at school	80%
Percentage of parents/caregivers satisfied with their child's school	87%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	74%
Percentage of staff members satisfied with morale in the school	100%

Involving parents in their child's education.

The major focus for parental involvement is through the school's Parents & Citizens Association which meets monthly. The P&C has an increasingly complex role within the school assisting with policy development and implementation as well as fundraising for special projects. Parents are also most welcome to come along as volunteers in the classroom, assisting with reading, attending excursions and generally helping out. The tuckshop is also looking for volunteers to assist in the preparation of nutritious food for student lunches and snacks.

Reducing the school's environmental footprint

The school developed a School Environment Manager Plan (SEMP) and worked on an Energy Efficiency Project to reduce power and water consumption. This was countered by new buildings coming on line from the BER project which greatly increased energy needs.

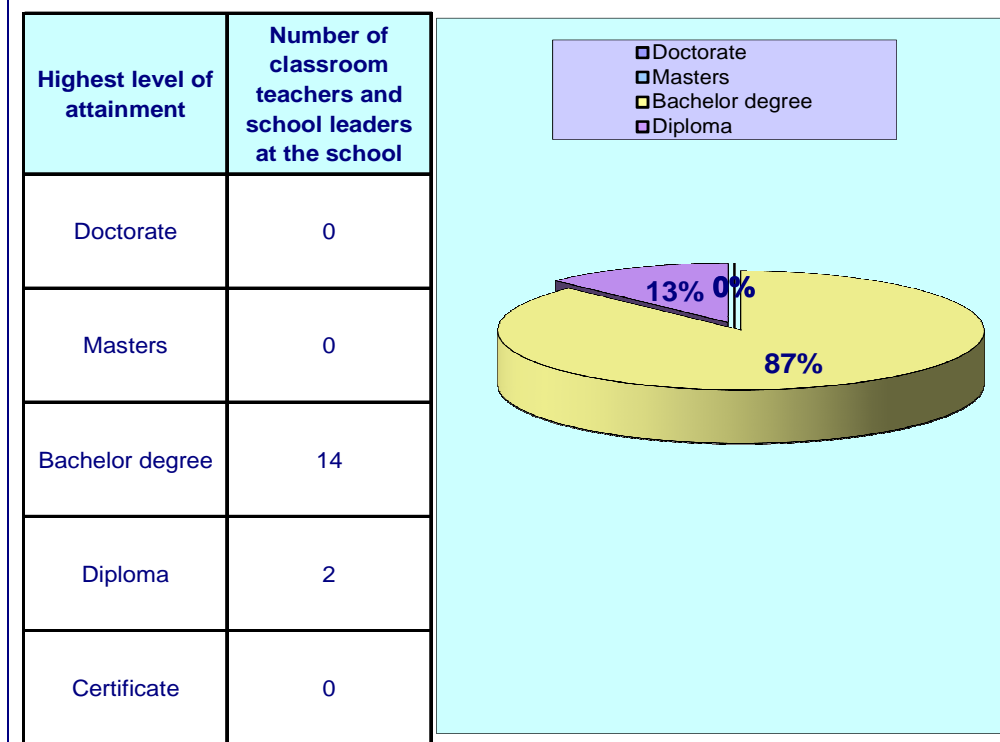
Year	Total	Electricity	Sewerage	Waste	Water	Gas	Other	Electricity KWh	WaterKL	GasMJ
2010	\$44,692	\$26,796	\$11,890	\$3,585	\$1,939	\$0	\$482	150,825	1,905	0
2009	\$36,138	\$21,164	\$0	\$0	\$714	\$0	\$14,260	138,770	288	0
% change 2009 - 2010	24%	27%	N/A	N/A	172%	N/A	-97%	9%	561%	N/A

Our staff profile

Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	16	9	<5
Full-time equivalents	12	6	<5

Qualifications of all teachers.



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2010 was \$15882 .

The major professional development initiatives are as follows:

Our staff profile

Science Spark
Information Communication Technology
OneSchool
Mathematics
English

The involvement of the teaching staff in professional development activities during 2010 was 100%

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 97% in 2010.

Proportion of staff retained from the previous school year.

From the end of the previous school year, 92% of staff were retained by the school for the entire 2010 school year.

Performance of our students

Key student outcomes

Attendance

Student attendance - 2010

The average attendance rate for the whole school as a percentage in 2010 was 94%.

Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
94%	92%	96%	94%	95%	93%	92%

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Rolls are marked daily at 9:15am and again at 1:30pm. Parents are contacted by when a student has been absent for more than three days. In pre-arranged circumstances parents will be notified immediately if their child is not at school. The Principal or other school representative makes home visits if attendance is infrequent.

Performance of our students

Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the MySchool website at <http://www.myschool.edu.au/>

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and a yellow "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, two radio button options for "Sector" (Government and Non-government), and a yellow "SEARCH" button.

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and **Privacy Policy** before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

Indigenous students make up 15% of total student enrolment. There are no reportable Year 3 Mean Scale Scores for 2010. 7.7% of Indigenous students have an attendance rate <80%. This is compared with a total school percentage of 2.4% of students <80%. Compared with Queensland State attendance rates our Indigenous students are comparable with the average and our total percentage is above State average.